INRW 0420 - Integrated Reading and Writing

The Teaching and Learning Center at South Plains College

South Plains College Improves Each Student's Life

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Hours: M 9-9:30, 12:15-1, 2:15-4:45; T 9-9:30, 10:45-12:30; W 9-9:30, 12:15-1, 2:15-3:15	

Department: The Teaching and Learning Center/Education Department

Course Number: INRW 0420   **Course Title**: Integrated Reading and Writing

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Prerequisites: Recommendation based on assessment.

Textbook and Required Materials:

- Dave Kemper; Verne Meyer; John Van Rys; Patrick Sebranek. *Fusion: Integrated Reading and Writing, Book 1.* Wadsworth Cengage Learning (2016). + Access Code for Mindtap, *Fusion*

Please note that the above items should be purchased together as a bundle from the bookstore, *ISBN ISBN-13: 978-1-305-10373-3. Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money or end up with the wrong product.*

- Eskens, Allen. *The Life We Bury.* Seventh Street Books: New York, 2014.
- Spiral/composition notebook for notes and free writing exercises
- Notebook/pockets for keeping all returned assignments

Course Description:

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose:

The purpose of this course is to provide opportunities and incentives for you to read by addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills, and preparing students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Student Learning Outcome: Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

Assessment: Students may also demonstrate these skills by scoring 12.0 or higher grade equivalency score on the "Nelson Denny Reading Test" or by meeting another TSI reading compliance standard.

Course Requirements/Student Responsibilities:
- Attend class and be aware of announcements made in class.
- Inform instructor of late arrival immediately after class.
- Complete homework early enough to seek help if needed.
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- No food in class.
- Keep all electronic devices (iPods, cell phones, etc.) in mute or off mode and out of sight. Texting during class is strictly prohibited. NO HEADPHONES. Failure to follow this directive may result in your dismissal and one marked absence for the affected class period.
- Treat others in the class with the same respect you expect to be treated with. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked the leave the class, and/or dropped from the course.

Technical Course Information/Requirements:
- **Mindtap**: Mindtap is our online supplemental homework program which will be assigned to you in class every week throughout the semester. You will be responsible for locating a computer with Internet access to complete these online assignments as assigned during the semester. Mindtap assignments will be posted and accessed from Blackboard. Assignments will also be announced in class; however, you are responsible for all assignments even if you are absent. **Aplia Technical Support** is located at www.cengagebrain.com.
- **Student Email**: Your student email account can be accessed through MySPC. Once logged in to MySPC you will click on Student Email and your username & password is the same as your MySPC username & password.
- **Blackboard:** I will use blackboard to post course materials, announcements and assignments. You should be checking Blackboard every day for assignments and announcements.
- **Remind** I will use Remind to remind you about special occasions/circumstances (weather days, cancelling class, etc). This is also a great place to send texts to me with any questions you might have.
- **Where do I go for technical assistance?** For technical assistance, please email askspc@southplainscollege.edu or 806-894-9611 ext. 3300

Academic Integrity/Plagiarism: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. Plagiarism in any form in this class will result in a zero for the assignment and possible expulsion from the class.

Expectations of Mrs. Gilbert:
- Contact: Remind is the best way to reach me. I will also answer emails within 24 hours during the week and 48 hours on the weekend.
- Grading: You will receive all papers back within 2 weeks. Grades will be posted within 1 week of being passed back.

Course Evaluation:
Course grades will be determined by the following scale:

90% – 100% = A	60% – 69% = D
80% – 89% = B	0% – 59% = F
70% – 79% = C	

You must make a B or better in the course to be TSI Compliant.

Your grade will be based on the following percentages:

Essays (4 of them)	20%	Midterm	15%
Mindtap	25%	Final Portfolio/Exam	15%
Summaries and Rough Drafts	25%		

The grades you receive on your essays and homework are indicators of your progress toward college level reading and writing.

- There will be four essays plus the final reflection project.
- Papers are due on scheduled dates, regardless of student's absence. Papers are due in Blackboard's turnitin by the end of the day.
- Late or missed assignments will not be accepted. If you know you will miss the class when an assignment is due, you can email the assignment to Mrs. Gilbert or you can bring it to the next class meeting. If you miss class when an assignment is given, you are still responsible to bring that assignment when it's due because you can access all the information needed in Blackboard.

Attendance Policy: Students are expected to attend ALL class meetings.

- Two tardies count as one absence.
- Students may be dropped after their 4th absence from class, including tardies that count as absences. Let me know ASAP if there is an issue that is preventing your attendance.
- Students dropped by the instructor will be dropped with the grade of 'F' or 'W' depending on the student's current overall grade in the course at the time of administrative drop.

Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit Dawn Valles in the Special Services Office, RC Building 8, 806-716-4675

Diversity Statement In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encouraged engagement and interaction. Understanding and respected multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Photo Release As a student in this class, I understand that my image may appear in photographs, and things I've said or written may be used by the South Plains College Teaching and Learning Center for the purpose of illustrating class activities and the content of this course. If you wish to refuse this photo release, write I refuse photo release after your signature on page 7.

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Tentative Agenda/Course of Study

This course of study is outline and is subject to change. Your assignments (including required readings) will be posted on Blackboard weekly. Be sure to check the site daily to see what will be due for your class sessions. <u>Quiz dates, exam dates, and study materials </u>will also be posted on Blackboard. Please remember that being absent is <u>not </u>an excuse for failure to do the assigned work. Any changes to this course study will be announced in class. If you are absent it is your responsibility to obtain the notes and announcements from someone in your class, or come to my office promptly when you are well.   DO NOT INTERRUPT CLASS TO ASK WHAT YOU MISSED! Use your syllabus as a guide or come to my office.

Week	Reading List	Assignments due
Week 1 Aug. 28, 30	**Nelson Denny** Introduction to Class; Syllabus *Fusion* Ch. 2, 14 Reading: "Fixed vs. Growth Mindsets: The Two Basic Mindsets that Shape Our Lives,"	In 300 words, describe yourself as a writer.
Week 2 Sept. 4, 6	***No School 9/4 Labor Day Holiday*** *Fusion* Ch. 1, 14 Reading**: "**Classes and Lectures"	Questions + 250 word summary over "Mindsets"
Week 3 Sept. 11, 13	**Meet in 829 for Lab Day on 9/11** *Fusion* Ch. 9, 15 Reading: "I'm a Survivor"	Questions + 250 word summary over "Classes and Lectures"
Week 4 Sept. 18, 20	*Fusion* Ch. 4, 6, 16	Questions + 250 word summary over "I'm a Survivor" Mindtap Ch. 2, 14
Week 5 Sept. 25, 27	*Fusion* Ch. 6, 17	Rough draft of compare/contrast essay Mindtap Ch. 9, 15
Week 6 Oct. 2, 4	*Fusion* Ch. 7, 18 Reading: "Warren Buffett's 5 Step Process for Prioritizing Success (and Why Most People Never Do It)" **Mid-term exam**	Final draft of compare/contrast essay Mindtap Ch. 6, 16
Week 7 Oct. 9, 11	*Fusion* Ch. 8, 11, 19 **SPC Fall Break 10/13**	Questions + 250 word summary over "Warren Buffett's...)" Mindtap Ch. 7, 17
Week 8 Oct. 16, 18	*Fusion* Ch. 11	Rough draft of descriptive essay Mindtap Ch. 8, 18
Week 9 Oct. 23, 25	*Fusion* Ch. 12, 13 **Meet in Library on 10/25**	Final draft of descriptive essay Mindtap Ch. 11, 19
Week 10 Oct. 30 Nov. 1	*Fusion* Ch. 12, 13	Questions + 250 word summary over reading Mindtap Ch. 12, 20 sources for persuasive essay
Week 11 Nov. 6, 8	*Fusion* Ch. 3 Reading: *The Life We Bury*	Rough draft of persuasive essay Mindtap Ch. 13, 21

Week 12 Nov. 13, 15	Reading: *The Life We Bury*	Final draft of persuasive essay Mindtap Ch. 3, 22
Week 13 Nov. 20	Reading: *The Life We Bury* **Thanksgiving Break 11/22-11/24**	Rough draft of novel essay due Mindtap Ch. 4, 23
Week 14 Nov. 27, 29	Reading: *The Life We Bury*	Final draft of novel essay due Mindtap Ch. 24
Week 15 Dec. 4, 6	Reading: *The Life We Bury*	Rough draft of reflective essays due
Week 16 Dec. 11, 14	**Finals week**	Final draft of reflective essays due

Statement of Personal Responsibility

Successful completion of this course depends on the student accepting personal responsibility for:

- o following guidelines of the syllabus
- o attending class (arriving on time) with an attitude to actively participate in the classroom learning experience and intellectually acquire the material presented, without texting or perusing social media during class,
- o setting aside adequate study time to read and prepare for classes,
- o budgeting sufficient time in advance of exam and assignment dates to successfully accomplish each course requirement
- o evaluating personal performance as reflected in each individual grade received and the cumulative effect of those grades on the successful completion of this course,
- o taking responsibility for strategies and tasks which will improve study skills and habits during this semester,
- o and accepting personal responsibility for the choices, actions and consequences made as a student of this course.

I, _____ (printed name), have read the entire syllabus for this course, and understand the contents, requirements and obligations. I agree to accept personal responsibility for my performance as a student in this course and the consequences for my decisions and actions.

(Signature) _____

Date _____ Course, Section _____

This signed Statement of Personal Responsibility must be returned to the instructor by the end of class on _____. Failure to return the signed Statement may result in the student being dropped from the class with an "X" on or about the Official 4th Class Day. If you have any questions regarding the syllabus and course requirements, please contact me to resolve your concerns. Examine the syllabus thoroughly to ensure you will have no conflicts which may prevent successful completion of all the requirements.